

The Curriculum Assessment

WHICH
STEP ARE
YOU UP TO?

Do you have curriculum documentation written?

STEP
01

Starting from scratch sometimes seems easier than revising something that isn't working, but the institution of education is notoriously good at adding initiatives and processes without taking anything away. This leads to confusion (at best) so consider what you are starting with and begin from there!



STEP
02

Are all staff engaged and using the documentation?

It's one thing to have a curriculum documented, but it's a whole other success to have teachers actually USING the curriculum every day. How are your staff engaging in the curriculum? How do they work together to use the documentation and what does the curriculum look like in classrooms across your school?

Is the documentation actively revised & reflected?

We understand that curriculum is a 'living' document that is constantly shifting and changing. It has to, in order to keep up with changing national standards, changing staff, resources and cohorts of students. Your curriculum should reflect these changes and the opportunity for staff to revise and reflect on their curriculum should be prioritised in the school calendar.

STEP
03



Are all new initiatives or school foci embedded into the curriculum?

The final beauty of a curriculum is the impact it can have on teaching and learning across the school holistically. There are so many competing factors in a school that can confuse rather than support staff in their professional development. But if EVERYTHING that is focused upon is embedded within the curriculum, there is a clarity and accountability that can be confidently built through this process.

CONGRATULATIONS

Your curriculum documentation is supported, accessible, actively used and easily accessible to all staff!

This is such an amazing place for you to be as a Curriculum Leader! The next step is to then consider what is **IN** the documentation and see if it includes all the key elements to make real development in your school.

STEP
04